



## Transcript for Post-Webinar Live Chat, *Progress Monitoring Through the EWS Tools* [Early Warning System Community of Practice](#)

### High School Progress Monitoring

**tnicklaus:** At the high school level it seems that it is very difficult to get frequent progress monitoring to occur in the current curriculum. Do you have any suggestions/resources to get started?

**Response:**

**Jenny Scala:** @tnicklaus: It can be fairly difficult to get PM probes in various content areas. However, some curricula might have those probes. If not, there is an old progress monitoring tools chart created by the National Center on RTI that might have some suggestions. You can access that at [www.rti4success.org](http://www.rti4success.org)

**Jenny Scala:** I have also heard of districts & states providing progress monitoring probes for teachers to use. I believe there will be some formative assessments created (aligned to the Common Core State Standards) that should be released in the near future.

**Jenny Scala:** Other schools are creating their own formative assessments in areas where they cannot find content related progress monitoring probes (i.e., biology). There are advantages and challenges associated with this, though.

### Evaluating Intervention Effectiveness

**Iyerhot:** @Jenny Scala: You had mentioned that it was important to look at interventions as a whole, not just by student. What would the next steps be if a school was to find that a particular intervention was not working as they had expected?

**Response:**

**Jenny Scala:** @Iyerhot: First I would want to know if the intervention was being delivered with fidelity. A school could also change the frequency in which a student receives the intervention, the duration of the support, the staff providing the support. Another option would be for the school to investigate using a different intervention.

### Mastery Measures

**mocummings:** @ Jenny: How do HS do progress monitoring for content areas that only are offered for discrete periods of time (e.g., geometry, chemistry)?

**Response:**



**Jenny Scala:** @mocummings: I think you mean classes that are just provided for 1 year? In that case if there is a sequence for the learning, mastery measures might be a good way to progress monitor.

**Jenny Scala:** @mocummings: I also thought that some curricula are including formative assessments in various HS content classes. Depending on those probes, they might be used for PM.

**Closing:**

[NHSCCOP](#): Thanks everyone for joining us today! If you should have any additional questions please contact the Early Warning System team at [EWS@betterhighschools.org](mailto:EWS@betterhighschools.org).