Welcome!

Welcome to the National High School Center's Webinar:

Progress Monitoring with the EWS Tools

Before the Webinar:

- Please dial into the conference call at: **1-800-619-2731** (Note: Audio is only available through the conference call)

- The line will be silent until 12:30 p.m. ET, when the Webinar begins

- All lines will be muted during the presentation

- If you experience technical problems, please use the chat feature to ask questions, or call **1-800-634-0503**

Progress Monitoring
with
Early Warning System Tools

Jenny Scala

National High School Center at the American Institutes for Research

November 27, 2012

Webinar Agenda

Welcome and Introduction

Joseph Harris, Ph.D.
Director, National High School Center

Progress Monitoring with EWS Tools

Jenny Scala
Research Analyst, National High School Center

Question and Answer Live Chat

Jenny Scala
Research Analyst, National High School Center

Matthew Hauenstein
Research Assistant, National High School Center

Laura Yerhot
Research Associate, National High School Center

National High School Center
at the American Institutes for Research

- The EWIMS team monitors students who are participating in interventions to:

  – Make necessary changes by identifying students whose needs are not being met and/or those students who may no longer be struggling

  – Use data to monitor the effectiveness of interventions offered, enabling teams to:

    • Increase knowledge about the general effectiveness of interventions

    • Improve the matching of students to interventions

  – Communicate with appropriate stakeholders and solicit their involvement in the process (e.g., feeder schools, next grade level)

- If students are meeting short- and long-term performance goals

- If students are making progress at an acceptable rate

- If the instruction needs to be adjusted or changed

Progress Monitoring Allows Us To…

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- Estimate rates of improvement

- Identify students who are not demonstrating adequate progress

- Compare the efficacy of different forms of instruction and interventions

Evaluating Effectiveness

- Ensure intervention is delivered with fidelity

- Evaluate general program/intervention effectiveness

- Determine effectiveness for individual students

  – Graph progress monitoring data

  – Review at least every 4 to 6 weeks

  – Use evidence-based decision-making criteria

- Two different types of progress monitoring measures:

  – Mastery measurement

  – General outcome measures

Mastery Measurement

- Describes mastery of a series of short-term instructional objectives

- Implement mastery measurement by:

    – Determining a sensible instructional sequence for the school year

    – Designing testing procedures to match each step in the instructional sequence

- Reflect overall competence in the curriculum

- Describe individual student's growth and development over time (both "current status" and "rate of development")

- Provide a decision-making model for designing and evaluating interventions

Progress Monitoring Considerations

Early warning system tool:

- Counts attendance (20/30 days)

- Compares data by grading periods

- Is less sensitive to growth than traditional progress monitoring measures

Traditional progress monitoring measures:

- Are sensitive to student growth

- Consist of frequent progress monitoring probes

  – Weekly for most intensive supports

  – Every other week for targeted supports

- Conduct at logical, predetermined intervals

- Schedule prior to the beginning of instruction

- Involve relevant team members

- Use established meeting structures

  – Standard agenda

  – Minutes assigned to each section to be covered

  – Rules about discussions of individual students versus groups of students

Establish Systematic Data Review Procedures

- Articulate routines and procedures in writing

- Implement established routines and procedures with integrity

- Ensure routines and procedures are culturally and linguistically responsive
  - Limit time spent "admiring data"
  - Discuss intervention/accommodation options that school staff have at their disposal

EWS Resources and Information

- **Archived EWS Webinars are available at:**
  http://www.betterhighschools.org/webinar/default.aspx

- **Community of Practice:**
  http://community.betterhighschools.org/

- **EWS products, tools, and more:**
  http://www.betterhighschools.org/ews.asp

  - EWS High School and Middle Grades Tools

  - Implementation Guides

  - Research

  - Reports

- Additional questions, email us at: EWS@betterhighschools.org

For more information.....

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Question and Answer Session Live Chat

Jenny Scala

Matthew Hauenstein

Laura Yerhot

Accessing the EWS Live Chat

- Enter the EWS community at http://community.betterhighschools.org

- Log in with your community username and password

- Navigate to the EWS Live Chat page at http://community.betterhighschools.org/page/early-warning-system-live-chat-session

- *My Chatroll* application will be in the center of the page.

- For any questions on accessing, please email EWS@betterhighschools.org